Title of the Paper

Your Name

Student ID:

The George Washington University

Title of the Paper

Begin your paper following a few simple APA rules, pages 228-231. Always include a title page with the required information, including a running head and page numbers beginning with Arabic 1, which will be seen on all subsequent pages.

Begin your paper by indenting paragraph. Notice everything is double-spaced. No more, no less. Also, notice that my font is the same everywhere, 12 pt and Times New Roman or Arial only. No bold, no underline, etc. If you use headings within your paper you will need to follow APA for that. If you only use one level of headings, you will follow the following format.

**Tips**

The APA manual, 6th edition, should be purchased and followed for every paper. If you use more than one level of heading, see page 62. If you use seriations, see pages 63-64 for rules on bulleted and numbered lists. There are rules for numbers—when to spell out and when not to spell out. Punctuation rules, capitalization rules, hyphenation rules, and most everything else can be found. Do not forget to follow format for citations, pages 169-179, and reference page, pages 37, 49-51, and 180-192. On the reference page, do not forget that hanging indents should be used, double-spacing continued, and references must be listed in alphabetical order. In addition, please note the differences between books, journals, papers, web addresses, and other resources referenced. Finally all works cited must be found on the reference page, and all references must have a citation in the body of the paper.

Plagiarism is inappropriate and is in direct violation of the honor code of The George Washington University. Please follow quoting and paraphrasing rules found on pages 170-171. If citing a direct quote, “the citation must have author name, publication year, and page number(s)” (Judge, 2011, p. 343). Please take note of the placement of the period after the citation. Also, if the quote is 40 words or more, follow the rules for block quotes. When paraphrasing, only cite the author and publication date (Judge, 2011). Be sure when paraphrasing, that you are actually paraphrasing and not mostly quoting; this would be considered plagiarism if caught.

**Next Heading**

Continue paper. Particularly in short papers, headings are not usually required. If purchase the APA 6th edition manual and you follow these simple APA rules, you will always earn full APA points on assignments requiring APA, write better, and completely impress your professors, maybe even enough to earn an A because your classmates probably didn’t follow APA.

Reference Page

Glickman, C., Gordon, S. & Ross -Gordon, J. (2010). *Supervision and instructional leadership: A developmental approach* (8th Edition). Boston: Pearson Education,

Inc.

Judge, D. (2011). How to write APA style: It’s easy (1st Edition). Boston: Happy Inc.

Reinke, S. (2003). Does the form really matter? Leadership, trust, and acceptance of the performance appraisal process. *Review of Public Personnel Administration, 23*(1), 23-37. doi:10.1177/0734371X02250109

Reitzug, U*.* C., West, D*.* L., & Angel, R*.* (2008)*.* Conceptualizing instructional leadership: The voices of principals*. Education and Urban Society, 40*(6), 694-714*.* doi:10.1177/0013124508319583

Robinson, V., Lloyd, C., & Rowe, K*.* (2008)*.* The impact of leadership on student outcomes: An analysis of the differential effects of leadership types*. Educational Administration Quarterly, 44*(5), 635-674*.* doi:10.1177/0013161x08321509

Rowe, B*.* (2000)*. The influence of teacher efficacy and readiness for self-directed learning on the implementation of a growth-oriented teacher performance appraisal process.* Paper presented at the meeting of the Annual Conference of the American Educational Research Association*.* New Orleans, LA*.* Retrieved from http://www.eric.ed.gov/PDFS/ED444942.pdf

Sergiovanni, T*.* (1966)*. Satisfaction and dissatisfaction of teachers, final report.* Retrieved July 15, 2010, from <http://www.eric.ed.gov/ERICDocs/data/ericdocs2sql/content_storage_01/0000019b/80/38/ad/14.pdf>

[Singer, M., & Coffin, T*.* (1996)*.* Cognitive and volitional determinants of job attitudes in a voluntary organization*. Journal of Social Behavior & Personality, 11*(2), 313-328*.*](http://www.eric.ed.gov/ERICDocs/data/ericdocs2sql/content_storage_01/0000019b/80/38/ad/14.pdf)

Steensma, H., & Visser, E. (2007). Procedural justice and supervisors' personal power bases: Effects on employees' perceptions of performance appraisal sessions, commitment, and motivation. *Journal of Collective Negotiations, 31*(2), 101-118. doi:10.2190/CN.31.2.a.

Taylor, M., Tracy, K., Renard, M., Harrison, J., & Carroll, S. (1995). Due process in performance appraisal: A quasi-experiment in procedural justice. *Administrative Science Quarterly, 40*(3), 495-523.

Tucker, P*.* D., & Stronge, J*.* H*.* (2005)*. Linking teacher evaluation and student learning.* Alexandria, VA: Association for Supervision and Curriculum Development*.*